



CAREER PLANNER



BUSINESS

	Level 1	Level 2	Level 3	Level 4/5	Additional
Course	<ul style="list-style-type: none"> Level 1 Award in Book Keeping. 	<ul style="list-style-type: none"> BTEC Level 2 Extended Certificate in Business. Level 2 Certificate AAT (including fast track, Day & Evening routes). Next Generation AAT (Trailblazers). 	<ul style="list-style-type: none"> BTEC Level 3 Extended Diploma in Business (Marketing Pathway). Level 3 Diploma AAT. 1 Year course (Subsidiary Diploma Business & Level 2 Certificate in Accounting). 	<ul style="list-style-type: none"> Higher National Certificate & Diploma in Business. Level 4 Diploma AAT. Additional HND Business route (Management & Human Resources). 	<ul style="list-style-type: none"> Business Incubators (local business).
Entry Requirements	2 x GCSE Fs ideally including English Language.	4x GCSE Ds ideally including English Language.	4x GCSEs Cs ideally including English Language.	UCAS equivalent to 160 points and English Language & Maths GCSE grade C.	
Personal Characteristics and Skills	Basic interpersonal, communication and organisation skills.	Ability to put together written assignments and presentation to a decent standard and show organisation in terms of deadlines and confidence when addressing industry specialists.	Ability to research and formulate assignments and tasks to a higher standard as well as deliver presentations and demonstrate confidence in English and Maths.	Ability to work independently and self-organise showing an excellent level of subject knowledge and high level academic.	
Employment Opportunities	<ul style="list-style-type: none"> Progression onto the Level 2 Extended Certificate in Business or employment opportunities includes related careers such as customer services or sales. 	<ul style="list-style-type: none"> Progression onto the BTEC Level 3 Extended Diploma in Business, or enter a related career such as administration, finance, customer services, sales, ICT, accounting or personnel. 	<ul style="list-style-type: none"> Progress into Higher Education to undertake a Degree in Business or business related studies or pursue career opportunities in Business specialisms such as Management, Marketing, Human Resources and Finance. Progress within employment to professional qualifications such as those offered by the Chartered Institutes of Marketing, Management, Accountants and Personnel & Development. 	<ul style="list-style-type: none"> Progress on to complete your Higher Education at Level 6 (Degree) at a range of Universities. Additionally progression into employment can range from management within industry, commerce, banking, finance, Human Resources and the public sector. 	



CAREER PLANNER



CARE AND PUBLIC SERVICES

	Level 1	Level 2	Level 3	Level 4/5
Course	<ul style="list-style-type: none"> Level 1 Pathways (Health and Social Care). 	<ul style="list-style-type: none"> Level 2 Extended Certificate in Public Services. Level 2 Extended Certificate in Health and Social Care. Level 2 Diploma in Children's Care Learning and Development. 	<ul style="list-style-type: none"> Level 3 Extended Diploma in Public Services. Level 3 Extended Diploma in Health and Social Care. Level 3 National Diploma in Children's Play Learning and Development. 	<ul style="list-style-type: none"> Higher National Certificate/ Diploma in Public Services. Higher National Certificate/ Diploma in Health and Social Care. Higher National Diploma in Advanced Practice in Early Years.
Entry Requirements	<ul style="list-style-type: none"> 2x GCSE Fs ideally including English Language. 	<ul style="list-style-type: none"> 4x GCSE Ds ideally including English Language. Adequate reference and evidence of at least 1 week's work experience in a HSC or CC setting. 	<ul style="list-style-type: none"> 4x GCSEs Cs ideally including English Language Adequate reference and evidence of at least 1 week's work experience in a HSC or CC setting 	<ul style="list-style-type: none"> UCAS equivalent to 160 points and English Language & Maths GCSE grade C.
Personal Characteristics and Skills	<ul style="list-style-type: none"> Basic interpersonal, communication and organisation skills. 	<ul style="list-style-type: none"> Ability to put together written assignments and presentation to a good standard and show organisation in terms of deadlines and confidence when leading practical sessions. Communications skills are required for the placement element of the course. 	<ul style="list-style-type: none"> Ability to research and formulate assignments and tasks to a higher standard as well as deliver presentations and demonstrate confidence in English and Maths. Communications skills are required for the placement element of the course. 	<ul style="list-style-type: none"> Ability to work independently and self-organise showing an excellent level of subject knowledge and high level of academic writing and referencing skills. Communications skills are required for the placement element of the course.
Employment Opportunities	<ul style="list-style-type: none"> Progression onto the Level 2 Extended Certificate in Public Services or Health and Social Care or employment opportunities include entry into the Army or work as a Care Assistant. 	<ul style="list-style-type: none"> Progression onto the BTEC Level 3 Extended Diploma in Public Services or Health and Social Care, National Diploma in Children's Play Learning and Development. Work opportunities include a licence to practice as a supervised worker in a childcare setting. Progression onto a Level 3 Apprenticeship. Application to the army or work as a Care Assistant. 	<ul style="list-style-type: none"> Progress into Higher Education to undertake a Degree in either Childcare, Nursing or Public Service related HE to include the Certificate in Knowledge of Policing. Progression on to a Higher Level Apprenticeship in either Health Care, Childcare or the Prison Service. <p>Work opportunities include:</p> <ul style="list-style-type: none"> Application to the Police Force. Licence to practice as an unsupervised worker in a childcare setting. Care Assistant. 	<ul style="list-style-type: none"> Progress on to completing your higher education at Level 6 (Degree) at a range of Universities. Additionally, progression into employment can range from Management in Care Settings, Teaching, Nursing.



CAREER PLANNER



CONSTRUCTION

	Level 1	Level 2	Level 3	Level 4/5
Course	<ul style="list-style-type: none"> • 14-16 City & Guilds Level 1 in Construction. • City & Guilds In Carpentry & Joinery. • City & Guilds Diploma in Bricklaying. 	<ul style="list-style-type: none"> • City & Guilds in Bricklaying. • City & Guilds in Carpentry & Joinery. • City & Guilds Diploma in Electrical Installations (Building and Structures). • City & Guilds In Construction Operations. 	<ul style="list-style-type: none"> • City & Guilds in Bricklaying. • City & Guilds in Site Carpentry. • City & Guilds Diploma in Electrical Installations (Building and Structures). • City & Guilds Technical Diploma in Construction. 	<ul style="list-style-type: none"> • HNC/D in Construction and the Built Environment. • City & Guilds Advanced Technical Diploma in Construction.
Entry Requirements	<ul style="list-style-type: none"> • 14-16 cannot use electrical equipment. • You will need to achieve 2 GCSEs grade E-G or above (equivalent qualifications or experience would be considered). 	<p>Bricklaying/Construction Operations: City & Guilds Level 1 Diploma in Bricklaying (equivalent qualifications or experience would be considered) or Credit for Units 201/601 can be given if completed in the Level 1 Diploma.</p> <p>Carpentry and Joinery: Level 1 Diploma in Carpentry and Joinery is required for this Diploma in Site Carpentry.</p> <p>Electrical Installation: A minimum of 4 GCSEs Grade D or above or a relevant Level 1 qualification or above.</p>	<p>Bricklaying/Carpentry/Construction: City & Guilds Level 1 & 2 Diploma in experienced field.</p> <p>Electrical Installation: City & Guilds Level 2 in Electrical Installation.</p>	<p>Construction/Bricklaying/Carpentry: City & Guilds Level 3 in experienced field.</p>
Personal Characteristics and Skills	<ul style="list-style-type: none"> • Good problem solving abilities. • Good hand skills. • Good communication skills. • Ability to work logically & methodically. • Ability to work under pressure & to meet deadlines. • Good time management skills. • Good team worker. • Continually updating skills and knowledge to keep abreast of advancing technology. • Ability to use IT equipment. 	<ul style="list-style-type: none"> • Good problem solving abilities. • Good hand skills. • Good communication skills. • Ability to work logically & methodically. • Ability to work under pressure & to meet deadlines. • Good time management skills. • Good team worker. • Continually updating skills and knowledge to keep abreast of advancing technology. • Ability to use IT equipment. 	<ul style="list-style-type: none"> • Good problem solving abilities. • Good hand skills. • Good communication skills. • Ability to work logically & methodically. • Ability to work under pressure & to meet deadlines. • Good time management skills. • Good team worker. • Continually updating skills and knowledge to keep abreast of advancing technology. • Ability to use IT equipment. 	<ul style="list-style-type: none"> • Good problem solving abilities. • Good hand skills. • Good communication skills. • Ability to work logically & methodically. • Ability to work under pressure & to meet deadlines. • Good time management skills. • Good team worker. • Continually updating skills and knowledge to keep abreast of advancing technology. • Ability to use IT equipment.
Employment Opportunities	<ul style="list-style-type: none"> • Level 2 Apprenticeship. 	<ul style="list-style-type: none"> • Bench Workers. • Royal Engineer (Carpenter and Joiner). • Site Carpenter. • Bricklayers. • Craft Masons. • Royal Engineer (Bricklayer & Concrete Specialist). • Apprenticeship. 	<ul style="list-style-type: none"> • Installation Electrician. • Advanced Apprenticeship. 	<ul style="list-style-type: none"> • Teaching Opportunities. • University Opportunities to study at Level 6 (Degree).



CAREER PLANNER



GENERAL ENGINEERING

	Level 1	Level 2	Level 3	Level 4/5
Course	N/A	<ul style="list-style-type: none"> • First Diploma in Engineering/ Extended Certificate in Engineering. 	<ul style="list-style-type: none"> • Extended National Diploma Engineering. 	<ul style="list-style-type: none"> • HNC Engineering (Electrical/ Electronic, Mechanical, Manufacturing, Aeronautical/ Automotive). • HND Engineering (Electrical/ Electronic, Mechanical, Manufacturing, Aeronautical/ Automotive).
Entry Requirements		<ul style="list-style-type: none"> • 4 GCSEs at grade D or above including Maths & ideally Science. 	<ul style="list-style-type: none"> • 4 GCSEs grade A*-C (needs to be higher tier maths grade B). 	<ul style="list-style-type: none"> • Relevant industry experience. • Good level of English and Maths.
Personal Characteristics and Skills		<ul style="list-style-type: none"> • Interest in engineering or practical based work. 	<ul style="list-style-type: none"> • Ability to work independently • Dexterity and ability to complete complex practical tasks. 	<ul style="list-style-type: none"> • Ability to work independently • Dexterity and ability to complete complex practical tasks.
Employment Opportunities		<ul style="list-style-type: none"> • Apprenticeship. • Progression to Level 3 (with relevant maths). 	<ul style="list-style-type: none"> • Apprenticeships in manufacturing or engineering areas. 	<ul style="list-style-type: none"> • Higher level apprenticeships. • Entry to industry –engineering or specialist. • Further Higher Education study to top up to Level 6 (Degree).



CAREER PLANNER



HAIRDRESSING, BEAUTY THERAPY, COMPLEMENTARY THERAPIES AND MEDIA MAKE-UP

	Level 1	Level 2	Level 3	Level 4/5	Level 6
Course	<ul style="list-style-type: none"> • 14-16 NVQ Level 1 Hairdressing. • 14-16 NVQ Level 1 Beauty Therapy. • VRQ Level 1 Diploma in Beauty Therapy. • VRQ Level 1 Diploma in Hairdressing. 	<ul style="list-style-type: none"> • NVQ level 2 Beauty Therapy (General). • VRQ Level 2 Diploma in Women's Hairdressing. • VRQ Level 2 Diploma in Theatrical and Media Make-Up. • VRQ Level 2 Diploma in Barbering. • Apprentice Beauty Therapy – General Level 2. • Apprentice Nail Route – Level 2. • Apprentice Route – Hairdressing Level 2. • Apprentice Route – Barbering Level 2. 	<ul style="list-style-type: none"> • NVQ Level 3 Beauty Therapy (General). • VRQ Level 3 Diploma in Women's Hairdressing. • VRQ Level 3 Diploma in Theatrical and Media Make-Up. • VTCT level 3 Diploma in Sports Massage. • VRQ Level 3 Diploma in Complementary Therapies. • Apprentice Route – Beauty Therapy (General) Level 3. • Apprentice Route – Body Massage Level 3. • Apprentice Route – Hairdressing Level 3. 	<ul style="list-style-type: none"> • VTCT VRQ Level 4 Award in Creative Male Grooming (16+). • VTCT VRQ Level 4 Diploma in Salon Management (18+). 	<ul style="list-style-type: none"> • VTCT Level 5 Diploma in Sports Massage (19+) 130 GLH*. • HND Hair and Beauty Management.
Entry Requirements	<ul style="list-style-type: none"> • 14–16 cannot use scissors or certain chemicals. 	<ul style="list-style-type: none"> • 4 GCSEs grade D or above (preferred – English and Science). 	<ul style="list-style-type: none"> • Completed and passed Level 2 in relevant discipline for hair, beauty and media make-up. • 3 GCSEs grade C or above (preferred – English and Science). 	<ul style="list-style-type: none"> • You are expected to hold a Level 3 qualification in a relevant discipline or significant industry experience prior to undertaking these qualifications. 	<ul style="list-style-type: none"> • You are expected to hold a Level 3 qualification in a relevant discipline or significant industry experience prior to undertaking these qualifications. <p>* There are no formal prerequisite qualifications that you must have prior to undertaking this qualification. However it has been designed for experienced practitioners, including osteopaths, physiotherapists, sports therapists and sports massage practitioners.</p>
Personal Characteristics and Skills	<ul style="list-style-type: none"> • Good communication skills. • Good customer service skills. • Must have good dexterity skills. • Must have treatments etc. done on themselves. 	<ul style="list-style-type: none"> • Good communication skills. • Good customer service skills. • Must be prepared to do self-study. • Must have skills performed on themselves. • Must be able to work with clients. • Must have good dexterity skills. 	<ul style="list-style-type: none"> • Good communication skills. • Good customer service skills. • Be motivated to do self-study. • Must have skills performed on themselves. • Must be able to work with clients. • Must have good dexterity skills. 	<ul style="list-style-type: none"> • Good communication skills. • Good customer service skills. • Be motivated to do self-study. • Must have good dexterity skills. 	<ul style="list-style-type: none"> • Good communication skills. • Good customer service skills. • Motivated. • Good dexterity skills. • Interest in management.
Employment Opportunities	<ul style="list-style-type: none"> • Cosmetic Counter. • Junior in Salon. • Junior Therapist in Beauty Salon. 	<ul style="list-style-type: none"> • Beauty Salon. • Hair Salon. • Self-employed/Mobile. • Cosmetic Counter. • Sales Rep. • Junior Media Make-up/Theatrical Make-up Artist. • Technician in College. • Barber Shop. 	<ul style="list-style-type: none"> • Beauty Salon/Hair Salon. • Self-employed/Mobile. • Cosmetic Counter. • Stylist. • Senior Therapist. • Make-up Artist. • Theatrical Make-up Artist. • Technician in College/Lecturer. • Cruise Liners. • Spa Therapist/Stylist. • Hospice. • Complementary Therapy Salons. • Barber Shop. 	<ul style="list-style-type: none"> • Senior Therapist. • Senior Hair Stylist. • Salon Manager. • Lecturer. 	<ul style="list-style-type: none"> • Salon Manager. • Spa Manager. • Lecturer.



CAREER PLANNER

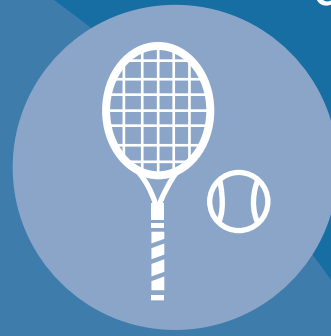


HOSPITALITY AND PROFESSIONAL COOKERY

	Level 1	Level 2	Level 3	Level 4/5
Course	1) NVQ Level 1 Certificate Food Preparation and Cooking & Food and Beverage Service. 2) NVQ Level 1 Hospitality Services. 3) IFP Schools NVQ Level 1 Certificate Food Preparation and Cooking.	1) NVQ Level 2 Diploma in Professional Cookery (Preparation and Cooking). 2) NVQ Level 2 Diploma in Food and Beverage Service. 3) NVQ Level 2 Diploma in Hospitality Services.	1) BTEC Extended Diploma in Hospitality Events. 2) NVQ Level 3 Diploma in Professional Cookery. 3) NVQ Level 3 Diploma in Hospitality Supervision and Leadership.	HND in Hospitality Management.
Entry Requirements	1) = C in either Maths or English + 3 Ds in any other subject. 2) = 4 GCSE at E/F. 3) = Interview at taster day.	1) = Successful completion of a Level 1 programme on any route.	1) = 4 GCSE at C two of which must be Maths or English. 2) = Successful completion of a Level 2 programme. 3) = Successful completion of a Level 2 programme.	
Personal Characteristics and Skills	<ul style="list-style-type: none"> • Basic communication and interpersonal skills with a love for cooking and serving food. 	<ul style="list-style-type: none"> • Has a desire for the hospitality industry whether this is front of house as a restaurant manager or as a professional chef. 	<ul style="list-style-type: none"> • Has a passion for the hospitality industry whether this is front of house as a restaurant manager/event planner or as a professional chef in a 3 star or Michelin restaurant or working for a reputable restaurant or hotel. 	
Employment Opportunities	<ul style="list-style-type: none"> • Part-time employment. 	<ul style="list-style-type: none"> • Part-time employment. 	<ul style="list-style-type: none"> • Full-time Employment. 	<ul style="list-style-type: none"> • Progress to a University to study at Level 6 (Degree).



CAREER PLANNER



SPORT AND LEISURE

	Level 1	Level 2	Level 3	Level 4/5	Additional
Course	<ul style="list-style-type: none"> Level 1 Diploma in Sport and Active Leisure. Level 1 Pathways (Sport unit). 	<ul style="list-style-type: none"> Level 2 Extended Certificate in Sport. 'Fast Track' Level 2 Certificate in Fitness Instruction. Apprenticeship programmes. ActiveIQ Level 2 Award in Nutrition, Performance and Healthy Eating. Level 2 Award in Community Sports Leadership (CSLA). 	<ul style="list-style-type: none"> Level 3 Extended Diploma Sport (Coaching, Development and fitness). Level 3 Extended Diploma Sport and Exercise Sciences. Level 3 Gym course (Level 3 Subsidiary Diploma in Sport & Level 2 Certificate in Fitness Instruction). Level 3 Sports Massage package. 	<ul style="list-style-type: none"> Higher National Certificate & Diploma in Sport (Coaching and Sports Development). HND Sport route (Sport Sciences). 	<ul style="list-style-type: none"> Community Education programmes (Golf). Adult Seminars (Psychology and Nutrition).
Entry Requirements	2x GCSE Fs ideally including English Language.	4x GCSE Ds ideally including English Language.	4x GCSEs Cs ideally including English Language.	UCAS equivalent to 160 points and English Language & Maths GCSE grade C.	
Personal Characteristics and Skills	Basic interpersonal, communication and organisation skills.	Ability to put together written assignments and presentation to a decent standard and show organisation in terms of deadlines and confidence when leading practical sessions.	Ability to research and formulate assignments and tasks to a higher standard as well as deliver presentations and demonstrate confidence in English and Maths.	Ability to work independently and self-organise showing an excellent level of subject knowledge and high level academic.	
Employment Opportunities	<ul style="list-style-type: none"> Progression onto the Level 2 Extended Certificate in Sport or employment opportunities includes Leisure Centre Attendant, sports coaching or community leadership. 	<ul style="list-style-type: none"> Progression onto the BTEC Level 3 Extended Diploma in Sport, or enter a Sport related career in Sport/Leisure/Outdoor Activity Centres or in Private Gyms. 	<ul style="list-style-type: none"> Progress into Higher Education to undertake a Degree in Sports Studies or a Sport related subject such as Gym Instruction, Leisure Management, Sports Coaching and Development or Teacher Training. Employment opportunities relate to careers within Sport/Leisure/Outdoor Activity Centres or Private Gyms. 	<ul style="list-style-type: none"> Progress onto complete your Higher Education at Level 6 (Degree) at a range of Universities. Additionally progression into employment can range from sports psychology, development, nutrition and Sports/Physical Education Teaching. 	



CAREER PLANNER



SCIENCE

	Level 1	Level 2	Level 3	Level 4/5
Course	N/A	N/A	<ul style="list-style-type: none"> Extended National Diploma in Applied Science (Forensics). 	<ul style="list-style-type: none"> HNC Applied Chemistry. HND Applied Chemistry. HNC Applied Biology. HND Applied Biology.
Entry Requirements			<ul style="list-style-type: none"> 4 GCSEs grade A*-C including Maths. At least one grade B GCSE in a science subject. 	<ul style="list-style-type: none"> Relevant industry experience. Merits at BTEC. Merits at Access.
Personal Characteristics and Skills			<ul style="list-style-type: none"> Practical skills. Good level of English – for lab reports. Dexterity. Attention to detail. Good Health & Safety within lab work. Interest in 1 or more science subject. 	<ul style="list-style-type: none"> Practical skills. Good level of English for high degree of written work. Dexterity. Attention to detail. Methodical working practice and also adherence to Health & Safety. Good level of working ability with maths. Ability to work independently. Ability to complete complex practical tasks.
Employment Opportunities			<ul style="list-style-type: none"> Lab work - general (hospital). 	<ul style="list-style-type: none"> Lab technician or other lab based work. Progression route to top up to Higher Education at Degree Level.



CAREER PLANNER



MOTOR VEHICLE

	Level 1	Level 2	Level 3
Course	<ul style="list-style-type: none"> Level 1 Certificate in Light Vehicle Maintenance. Level 1 Diploma in Light Vehicle Maintenance. 	<ul style="list-style-type: none"> Level 2 Diploma in Light Vehicle Maintenance and Repair Principles. Level 2 Diploma in Light Vehicle Maintenance and Repair Competence (Apprentice Training). 	<ul style="list-style-type: none"> Level 3 Diploma in Light Vehicle Maintenance and Repair Principles. Level 3 Diploma in Light Vehicle Maintenance and Repair Competence (Apprentice Training).
Entry Requirements	<ul style="list-style-type: none"> A minimum of 2 GCSEs grade E-G. Specific entry requirements that would support an application for this course will be discussed at admissions interview. Applications from students without the traditional entry requirements but with relevant experience will also be considered on an individual basis. 	<p>You need to achieve:</p> <ul style="list-style-type: none"> The IMI Level 1 Diploma in Vehicle Maintenance and Repair or Have specific entry requirements that would support an application for this course will be discussed at admissions interview. Applications from students without the traditional entry requirements but with relevant experience will also be considered. For Apprentice Training a work placement is required. 	<p>You will need to achieve;</p> <ul style="list-style-type: none"> The IMI Level 2 Diploma in Vehicle Maintenance and Repair. Specific entry requirements that would support an application for this course will be discussed at admissions interview. Applications from students without the traditional entry requirements but with relevant experience will also be considered. For Apprentice Training a work placement is required.
Personal Characteristics and Skills	<ul style="list-style-type: none"> A wish to develop knowledge and skills, in health and safety practices in vehicle maintenance and good housekeeping in the automotive environment tools, equipment and materials for vehicle maintenance. The ability to listen to and follow instructions. 	<ul style="list-style-type: none"> An excellent knowledge of motor vehicle repair & maintenance techniques. Good communication skills. The ability to listen to and follow instructions. Excellent practical skills. A willingness to work as part of a team. The ability to concentrate for long periods of time. A reasonable level of fitness. Good manual dexterity. Close attention to detail. A commitment to the industry and an up-to-date knowledge of issues relating to mechanics. An awareness of health and safety regulations. An enthusiasm for cars and other motor vehicles. A flexible approach to the job. 	<ul style="list-style-type: none"> An excellent knowledge of motor vehicle technology. Good communication skills. Excellent practical skills. The ability to solve problems. A willingness to work as part of a team. The ability to concentrate for long periods of time. A reasonable level of fitness. Good manual dexterity. Close attention to detail. Normal colour vision. The ability to work independently and use own initiative A commitment to the industry and an up-to-date knowledge of issues relating to mechanics. An awareness of health and safety regulations. An enthusiasm for cars and other motor vehicles. A flexible approach to the job.
Employment Opportunities	<ul style="list-style-type: none"> Ideal for those learners who wish to undertake a qualification which will support their progress into the retail motor vehicle industry and to a Level 2 Vocationally Related Qualification (VRQ). It can also supplement their progress to GCSEs and other appropriate destinations, such as the Institute of the Motor Industry Sector Skills Council (IMI SSC) Intermediate Apprenticeship at Level 2, or employment. 	<ul style="list-style-type: none"> This qualification forms the knowledge component (technical certificate) of the IMI SSC Maintenance and Repair Apprenticeship framework (for Light Vehicle). When an apprentice has achieved a Level 2 Apprenticeship, they can then choose to broaden their education and training in other ways from this firm base. Career progression can include employment as a qualified technician. 	<ul style="list-style-type: none"> When an apprentice has achieved a Level 3 Apprenticeship, they can then choose to broaden their education and training in other ways from this firm base. Career progression can include employment as a master technician, workshop supervisor or manager.



CAREER PLANNER



VISUAL AND PERFORMING ARTS

	Level 1	Level 2	Level 3	Level 3/4	Level 4	Level 5
Course	<ul style="list-style-type: none"> • Pathways – Art, Design & Media • Pathways – Performing Arts & Music 	<ul style="list-style-type: none"> • UAL Art, Design & Media • UAL Performing Arts • UAL Music 	<ul style="list-style-type: none"> • UAL Art & Design – Fine Art. • UAL Art & Design – Graphics. • UAL Art & Design – Fashion. • UAL Art & Design – Photography. • UAL Media Production. • UAL Music & Production. • UAL Performing Arts. • Textiles Apprenticeship. 	<ul style="list-style-type: none"> • Foundation Studies. 	<ul style="list-style-type: none"> • HNC Art & Design. 	<ul style="list-style-type: none"> • HND Art & Design.
Entry Requirements		4 GCSEs at grade D.	Level 2 or 4 GCSEs at grade C.	Level 3 Merit.	Level 3 Merit/ Foundation Studies plus satisfactory portfolio.	HNC/Level 3 Merit/ Foundation Studies plus satisfactory portfolio.
Personal Characteristics and Skills	<ul style="list-style-type: none"> • A keen interest 	<ul style="list-style-type: none"> • A keen interest and some practical ability. 	<ul style="list-style-type: none"> • Creativity and imagination. • Communication. • Written skills. • Practical aptitude. • Aspiration to progress into employment, or HE. 	<ul style="list-style-type: none"> • Creativity, imaginative and original thinkers. • Aspiration to progress to HE. 	<ul style="list-style-type: none"> • Creativity, imaginative and original thinkers. • Independent learner with specialism, and critical awareness. 	<ul style="list-style-type: none"> • Creativity, imaginative and original thinkers. • Ability to synthesize practical and contextual research.
Employment Opportunities	<ul style="list-style-type: none"> • Need to progress to Level 2. 	<ul style="list-style-type: none"> • Need to progress to Level 3. 	<ul style="list-style-type: none"> • Apprenticeship. • Internship. • Mac operator in design company. • Assistant Designer/ Photographer etc. 	<ul style="list-style-type: none"> • Progression to HE for post-graduate employment. 	<ul style="list-style-type: none"> • Freelance Sole Trader/Practitioner. • Employment within design company. • Assistant. • Transferable skills to related areas of creativity (i.e. window dressing, lighting design etc.). 	<ul style="list-style-type: none"> • Freelance Sole Trader/Practitioner. • Employment within design company. • Assistant. • Transferable skills to related areas of creativity (i.e. window dressing, lighting design etc.). • Progress to Level 6 (Degree) at University.