

# ***Prevent Strategy***

## ***2025-26***

## **Macclesfield College Prevent Strategy 2025/2026**

### **Extremism, Radicalisation, Terrorism and the Prevent Duty**

Current National Threat level: Substantial  
Current Northwest Threat Level: Substantial  
Current Cheshire Threat Level: Substantial

#### **1. Introduction**

Macclesfield College recognises its statutory and ethical responsibility to safeguard and promote the welfare of all students and staff. This strategy has been developed in alignment with the Prevent Duty, as outlined in Section 26 of the Counter-terrorism and Security Act 2015.

#### **2. The Prevent Agenda**

The Government's Prevent Agenda is one of the four elements of CONTEST, the counter-terrorism strategy:

- Pursue: to stop terrorist attacks
- Prevent: to stop people becoming terrorists or supporting terrorism
- Protect: to strengthen our protection against a terrorist attack
- Prepare: to mitigate the impact of a terrorist attack

Macclesfield College supports this strategy by fostering a culture of safety and respect for students, staff, governors, and visitors. The College works collaboratively with local authorities, police, educational institutions, and health providers to safeguard vulnerable individuals.

#### **3. Prevent Duty Objectives**

##### **Partnership Working:**

Macclesfield College actively engages with multi-agency partners, including the Police and regional Prevent Co-ordinators. The college works with multi-agency Channel Panels to support individuals at risk of radicalisation.

##### **Risk Assessment:**

The College has policies to identify risks of radicalisation among staff and students, including event management, guest speakers and subcontracting procedures to prevent inadvertent support of extremist organisations.

##### **Awareness Raising:**

All staff and students are educated on the risks of radicalisation. British Values are promoted through Pass Programme and embedded in curriculum content. Topics such as radicalisation, online safety and knife crime are covered throughout the year via the Pass Programme, awareness days and appropriate guest speakers/organisations.

##### **Online Safety:**

Filtering and monitoring systems are in place to identify concerning online behaviour with any alerts going to the Designated Safeguarding Lead to follow up on.

##### **Staff Training:**

All staff receive training on the Prevent Duty, signs of radicalisation, and their responsibilities

to refer concerns. Staff are also given training on Run, Hide, Tell protocols as part of the college's emergency response.

### **Identifying Risk and Referral:**

Staff are encouraged to refer concerns, even if unsure, to the Safeguarding Team. "See Something, Hear Something, Say Something" safeguarding campaign promotes a culture of effective reporting of safeguarding concerns.

## **4. Roles and Responsibilities**

### **Board of the Corporation:**

Board members must complete Prevent training and ensure staff are trained, aware of referral procedures, and uphold British Values.

### **Prevent Leads:**

The Strategic DSL and Operational DSL oversee implementation and liaise with external organisations.

### **Staff Responsibilities:**

All staff are expected to uphold College values, attend Prevent training, report concerns, identify extremist views, and engage in awareness activities.

### **Employers and Subcontractors:**

All partners must support the Prevent Duty by reporting concerns, promoting British Values, and encouraging critical thinking among learners.

## **5. Teaching and Learning**

Macclesfield College is committed to delivering a curriculum that actively promotes British Values, encourages responsible citizenship and strengthens student resilience by challenging extremist ideologies and amplifying the learner voice.

This commitment is delivered through:

- Integrating British Values, equality, diversity, inclusion, wellbeing, and community cohesion across all areas of the curriculum.
- Designing curriculum content that reflects local context, counters extremist narratives and promotes the principles of human rights.
- Teaching and learning approaches that promote critical thinking and socially responsible perspectives when addressing complex or sensitive issues
- Engaging with external organisations and initiatives that enhance learning while aligning with the College's ethos and learning aims
- Promoting active citizenship and empowering students to contribute meaningfully to society

## **6. Student Support**

Macclesfield College is committed to ensuring that Student Support staff take both preventative and responsive action to support students, working in close partnership with professionals, families and partner agencies.

This commitment is delivered through:

- Providing strong, effective, and responsive student support services.

- Ensuring students and staff are fully informed about how to access support services within the College and through external partners.
- Recognising factors that may increase student vulnerability—such as disadvantage or hardship—and applying early intervention strategies to mitigate risk.
- Supporting ‘at risk’ students through safeguarding and pastoral support
- Assisting students in developing problem-solving skills and facilitating the repair of harm where needed.
- Implementing robust anti-bullying measures and actively challenging discriminatory behaviour.
- Embedding a trauma-informed approach in all aspects of college life
- Collaborating across all departments to ensure consistent support for students
- Building meaningful community connections and maintaining awareness of local developments, both externally and within the College community.

## **7. Run, Hide, Tell**

Macclesfield College adopts the nationally recognised **Run, Hide, Tell** guidance as part of its emergency preparedness and safeguarding framework. This protocol is designed to help staff and students respond effectively in the rare event of a violent incident or terrorist threat.

Key Measures in Place:

- **Awareness and Training:**  
Staff receive regular safeguarding and emergency response training, which includes guidance on how to apply the Run, Hide, Tell principles in real-world scenarios.
- **Student Awareness:**  
The College incorporates Run, Hide, Tell awareness into student induction materials, pass programme and annual lockdown drill to ensure learners understand how to respond calmly and safely in an emergency.
- **Physical Environment:**  
College buildings are assessed for secure hiding locations, clear exit routes, and communication access points. Staff are familiar with designated safe areas and procedures for lockdown or evacuation.